



Collaborating for Real Literacy: Librarian, Teacher, Literacy Coach, and Principal

Sharon M. Pitcher, Bonnie W. Mackey

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Authentic literacy practice is crucial to preparing all students to be successful both in the workplace and college in the 21st century. Insisting that this literacy achievement will only happen when librarians, teachers, literacy coaches, and administrators work together in their schools, *Collaborating for Real Literacy* addresses the role of each instructional leader individually and examines the importance of the group collectively in bolstering the literacy of all students. Practical ways to support the teaching of the Common Core State Standards (CCSS) are infused throughout every chapter.

In this second edition of the book, core chapters on scaffolding, literacy centers, family literacy, English-language learners, comprehension, assessment, writing, and discussion have been updated based on current research and CCSS. Each of these chapters now offers suggestions for literacy coaches. Also new are recommendations for grades K–5 and 6–12, demonstrating specific ways to apply instructional ideas to different age levels and providing materials that can be used for the instruction. Additionally, three new chapters have been added with real literacy instructional ideas for content area reading and Response to Intervention (support for struggling readers).

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