

Realities of change in higher education: intervention to promote learning & teaching (Staff and Educational Development Series)



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The Realities of Change in Higher Education explores the theory and practice of the everyday reality of change to promote learning and teaching in universities. Drawing on international case studies, it analyses a range of practical strategies to promote change that enhance students' learning.

Structured to flow from analysis of policy level change through to small-scale change at curriculum level, experienced practitioners consider key topics including:

- national policies and strategies
- different leadership styles
- the advancement of teaching and learning through research and scholarship
- how communities of practice may be effective agents for change in higher education
- the relationship between technology and change
- student assessment as a strategic tool for enhancing teaching and learning.

With practical advice to enhance the learning experience of increasing numbers of university students, this book will appeal to all practitioners involved in improving learning and teaching outcomes in higher education.

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