



Teaching with the Wind: Spirituality in Canadian Education

Michael Dallaire

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Teaching with the Wind tackles the question, "Can education for a Canadian civic spirituality bridge the sometimes incommensurable worldviews of faith-based schools and secular public schools?" An affirmative answer is offered based on two foundations. First, that a national soul can be identified and thus serve as the content of spiritual education in Canada schools. Second, that a reconstructed approach to the contemplation-in-action method found in world religions and philosophy can provide an appropriate pedagogy for Canadian spiritual education. This book argues that education for civic spirituality is of paramount importance as Canada continues its transition from a Judeo-Christian and bicultural nation to a multi-faith and multicultural nation within a secular democracy. It offers a direction that would enrich religious and secular education systems as well as Canada as a whole.

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