



Holding Schools Accountable: A Handbook for Educators and Parents (Handbooks for Educators and Parents)

Kris Sloan

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Sloan explores the varied contours of the educational accountability movement that has swept the United States. He describes the historical origins and underlying assumptions of present day accountability measures, current issues surrounding accountability, relationships between the accountability and the standards movements, and the role of standardized testing in each of these movements, and provides a critical reading of the seemingly divided literature concerning the effects of accountability on public education.

This volume also focuses on the implications of accountability measures on parents, families, and communities, including details of the varied efforts by grassroots organizations that have raised concerns over current accountability measures. While there has been a substantial amount of parent and community opposition to both state and national accountability policies, increasingly these organizations are offering suggestions for ways to make accountability measures better and more responsive to both community and student needs. The work concludes by offering valuable suggestions about improving, even strengthening accountability measures in ways that are more responsive and respectful of students, their families, and local communities.

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