



35 Strategies for Developing Content Area Vocabulary

Brenda H. Spencer, Andrea M. Guillaume

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Whether working with students in an upper elementary, middle school or high school classroom, teachers are responsible for helping students explore the complexities of vocabulary instruction. In *35 Strategies for Developing Content Area Vocabulary* offers teachers in grades 4-12 concrete directives for addressing vocabulary instruction in content area lessons. They categorize their strategy presentation in four explicit ways; preparing to learn words, building word knowledge, applying word knowledge or encouraging word learning. Teachers utilizing these strategies will become more precise in their instruction and better meet the needs of ALL their students including English Learners because student achievement is dependent on their mastery of the specialized vocabulary related to various content area disciplines and is highly correlated to their reading comprehension.

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