



Learning, Teaching and Assessing in Higher Education: Developing Reflective Practice (Teaching in Higher Education Series)

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This is an up to date guide to teaching and learning in higher education, addressing issues raised by the Professional Standards Framework. It encourages the development of thoughtful, reflective teaching practitioners in higher education, and is useful for the review of existing courses. The authors and editors acknowledge the distinctive nature of teaching in higher education, explore a variety of creative and innovatory approaches, and promote reflective, inquiry-based and evaluatory approaches to teaching. The book supports the professional development of staff involved in teaching, supporting and assessing students.

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