



# The Teaching of Science in Primary Schools

*Wynne Harlen OBE, Anne Qualter*

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The fifth edition of this bestselling textbook provides an up-to-date discussion of the many aspects of teaching primary science, maintaining its strong focus on constructivist learning and the role of social interaction in learning. With emphasis on the child-centred approach, the book also promotes the importance of fostering motivation for learning through enjoyment and giving children some control of their activities.

The fifth edition has been updated to reflect:

- the move towards a cross-curricular approach in primary schools
- recent developments in the use of ICT by teachers and pupils
- how assessment and records can be used to help learning
- what recent studies of the brain can tell us about learning
- the widespread emphasis on teaching and learning through inquiry
- the recognition of the importance of discussion, dialogue and argumentation
- changes in curriculum management and planning.

The book opens with multiple case studies, four of which are new to this edition, offering cross-curricular examples of primary science in action. Each chapter is framed by an introduction and summary points. Suggestions for further reading are provided and there are numerous references to useful websites.

Combining theory and practice, *The Teaching of Science in Primary Schools* helps the reader to understand the rationale behind the practice. It continues to be essential reading for all trainee and practising primary school teachers, including students on PGCE Primary, BEd, BA Primary, Education Studies courses and those studying for further qualifications in education.

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