Adult Learning in the Digital Age: Information Technology and the Learning Society

Neil Selwyn, Stephen Gorard, John Furlong

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This engaging book sheds light on the ways in which adults in the twenty-first century interact with technology in different learning environments. Based on one of the first large-scale academic research projects in this area, the authors present their findings and offer practical recommendations for the use of new technology in a learning society. They invite debate on:

- why ICTs are believed to be capable of affecting positive change in adult learning
- the drawbacks and limits of ICT in adult education
- what makes a lifelong learner
- the wider social, economic, cultural and political realities of the information age and the learning society.

Adult Learning addresses key questions and provides a sound empirical foundation to the existing debate, highlighting the complex realities of the learning society and e-learning rhetoric. It tells the story of those who are excluded from the learning society, and offers a set of strong recommendations for practitioners, policy-makers, and politicians, as well as researchers and students.

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